

## 14 – The Gatherings

### HLF Outcomes

HERITAGE			PEOPLE			COMMUNITIES		
Heritage is managed better	Heritage is in a better condition	Heritage is better identified/recorded	People will have developed skills	People will have learnt about heritage	People will have volunteered time	Environmental impacts will be reduced	More, and a wider range, of people will have engaged	The local area will be a better place to live, work or visit
		✓		✓				✓

### Timescale

Start date: May 2018

Completion date: March 2022

### Project Lead Partner

In-Situ

## Project Summary

The Gatherings programme integrates arts practice into the PHLP strands: Archaeology, Interpretation, Wild about Pendle Hill, Pendle Radicals, Traditional Boundaries, Discover Pendle and the Pendle Hill Summit. Underlying the programme is the aim to strengthen and broaden community engagement and increase awareness and access to the Pendle Hill landscape through creative practice that illuminates the project strands in novel ways.

### Audience

- Young people aged 15 – 25
- Family groups
- BAME groups
- Current audiences
- Those identified as 'hard to reach' groups

## Outputs & Outcomes

OUTPUTS
11 artist commissions/residences linking to delivery strands
10 artists trained
3 Gathering events
1 Shepherd's hut built – toured to a number of areas
3 Conferences held

OUTCOMES
Knowledge and understanding of local landscape and heritage is increased
Improved understanding of artist's roles within Heritage interpretation
Improved understanding of artist's contribution to knowledge
People have volunteered time and learnt skills
A national profile for the work in Pendle
An increased arts ecology

## Legacy

The most wonderful legacy would be to see those people who are currently amongst the least frequent visitors to the landscape freely and accessing and enjoying the natural environment, and in doing so, reaping the health and well-being benefits.

The nature of the engagement throughout the PHLP programme fosters landscape appreciation, respect and knowledge. Learning about nature and the landscape – inclusive of its ecosystem services, values and benefits – deepens understanding and respect and therefore supports sustainability.