# How to use: Human and Physical Geography Features Bingo Cards

Using bingo cards to understand natural, physical and human features within the landscape. Describe how these features could change in different seasons and weather conditions.

Through playing bingo within the landscape, pupils need to look for different features they can see in two contrasting locations. Pupils can then decide what features are classed as natural physical characteristics or man made. Then class discussion about geographical similarities and differences within urban and rural locations, leading to land use patterns and how these have changed over time.

## The activity:

- 1. Discuss what are human and natural features, plus physical characteristics of a landscape.
- With pupils in pairs, fill out the back of the bingo card with names, location and the coloured pencil for game
  (NB: each bingo card has a different set of features on them, like Bingo!)
- 3. On a walk around the landscape, 1 pupil should be looking out for the features on their bingo card, while the other circles them when spotted.
- 4. Maybe pause half way through game 1, to see if anyone has a line or full house. What are they missing, do they think they will spot them all?
- 5. At the end, ask those with a line to read off what features they spotted. This allows other pupils to hear what others saw. Why did they not see of the other features, why and where would they occur? (There are some non UK features listed).
- 6. Repeat the game in a contrasting location with a different colour and notice the differences and similarities. Then discuss how these features might change over time, through the seasons and due to human land use changes.

## Age/ Key Stage:

#### KS1 and KS2

## National Curriculum links:

- KS1 geographical vocabulary and observation skills.
- KS2 characteristics of significant human and physical features geographical skills and fieldwork observation.

## Location/habitat:

- A rural local park, green space or nature reserve.
- Then a urban environment or school ground, town or walk from school to home.
- Or a woodland compared to a field habitat.
- Two different urban locations to compare.
- Or simply a village/town centre and then compare it to the outskirts.

## Equipment required:

- Bingo card per pair
- Different colour pencils/ crayons
- Clipboard each maybe









For more resources and outdoor lesson plans visit **www.pendlehillproject.com/explore-learning** © This document has been created by the Outdoor Learning Officer for The Ernest Cook Trust and Pendle Hill Landscape Partnership Scheme. The Scheme is led by the Forest of Bowland AONB and supported by the National Lottery Heritage Fund.