

Outline how you plan for all individuals involved to meet the Four John Muir Award Challenges.

See johnmuiraward.org for information, resources, ideas and case studies. Consider how you will introduce John Muir into your Award activity.

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| <p>Discover a wild place Where/what is your wild place (or places)? This can be school grounds, local park, beach, woods, river, mountain or national park... Briefly: Where will your activity take place? (Note all the places you will visit). What is the natural character of your chosen place(s)? What makes it special for you/your group? Why is it a suitable place for your Award activity?</p> | <p>We will encourage families to discover their local parks and local walking spots, as well as their own gardens (if they have one).</p> <p>Through suggested themes, families will be encouraged to discover different habitats and species in their local wild place.</p> <p>We will also include information about John Muir, and encourage them to link their connection with their local wild places with those of his and the wider John Muir Trust work.</p> <p>By discovering their local wild places, we hope that families will develop a greater connection for the space and for nature, and hopefully they will continue to enjoy discovering that space plus others.</p> | <p>We will encourage families to explore their local wild places and explore the habitats and species that live there. They can visit at different times of the day, spend time engaging their senses and finding out more.</p> <p>They will do this by walking, by minibeast hunting and species spotting.</p> <p>Families will also be encouraged to think more about Dark Skies, archaeology and local history and explore and research their local wild place and neighbourhood.</p> <p>Each week, they will be encouraged to be creative, and one of the activities will involve making a map of their local wild space – 2D, 3D, digitally – however they may like to!</p> | <p>Explore it Tell us what you'll do to increase your awareness and understanding. How will you experience, enjoy and find out more about your wild place(s)? You might: Visit it at different times of day and night, in different seasons, alone or with others. Travel extensively – walk, camp, bike, canoe. Sit, look, listen - engage senses. Identify and find out more about landscapes, habitats and living things (biodiversity), and how they connect. Make maps. Take photographs. Research local geology, natural and cultural history.</p> |
| <p>Conserve it How will you care for your wild place(s), take some personal responsibility, make a difference, put something back? Take practical action for nature - wildlife or pollution surveys, litter picks and audits, tree or shrub planting, grow plants for wildlife or clear invasive plants, create or monitor habitats... Campaign and inform others to highlight an environmental</p> | <p>Our advice will include practical activity that families can do in their own gardens, even if they don't have very much space.</p> <p>Activities will include recording species, making minibeast hotel, learning more about invasive species, pollinator friendly gardening, making bird feeders and making bird boxes.</p> <p>We will also provide information about wider conservation issues, such as how certain features affect nocturnal animals</p> | <p>Families will be asked to fill in an eRecord book, and send regular evidence to us. We will have the procedures and signatures in place to share some of these experiences on social media if relevant.</p> <p>Each week we will encourage families to be creative, and create some sort of feature of their experiences – this may be a poem, a short film clip, a series of photos.</p> | <p>Share your experiences Tell others about what you've done – experiences, achievements, feelings, what's been learned. Celebrate! Reflect, review and discuss your adventures and experiences in wild places – do this during as well as after, informally or more formally. You might:</p> |

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| <p>issue or help protect a wild place. Apply minimum impact approaches to your activity.</p> | <p>and ways that we can protect declining species of birds, such as swifts.</p> <p>We will also help with litter picking, provide health and safety info and potentially provide a litter picker to families that want them.</p> | <p>Families can also share their experience of their local wild place, so could summaries how they discover, explored and conserved it in whatever form they wish.</p> <p>We will share content through social media, and our website when we have the authorisations to.</p> | <p>Make a display of photos, drawings, stories, poems, artwork. Make a group diary – as a book, wall display or film. Organise a presentation. Lead a guided walk around your wild place(s). Use newsletters, websites and social media.</p> |
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